Gr. 3 → Gr. 4

June 2025

Dear Parents,

Summer packets and supply lists are being sent home with your child today. The summer packets are required to be completed and returned to the teacher during the first week of school in September. (For Pre-K3 and Pre-K4 students, even though we are asking for them to choose 2 books to read, only **one** book report is required.)

For **returning students** going into grades 3 – 8 in September, 20% of your grade for the Math packet will be scored through the IXL summer requirement. Please refer to "IXL Summer Boost: Math" pinned to your child's IXL Dashboard. The Skill Plan can be found by clicking the "Learning" tab.

Items on the supply lists may be purchased by you or ordered through the School Tool Box Company (please see the attached flyer). When ordering, enter our school name or zip code to locate our school. Please allow ample time to be able to receive your order prior to the start of school.

Thank you.

Respectfully yours,

Mrs. Filomena D'Amico

Grade 4 Supply List – September 2025

Dear Parents,

Welcome to Fourth Grade! The following is a list of supplies your child will need for class. ***Please make sure to label all supplies with your child's name***. Thank you.

- 6 single subject notebooks
- 2 rolls of paper towels
- 1 composition notebook (Journal)
- 4 folders
- 1 package of sharpened pencils
- 4 erasable pens
- 1 big eraser
- 1 box of colored pencils
- 1 package of markers
- 2 highlighters (1 yellow and 1 of your choice)
- 1 pair of scissors
- 1 ruler
- 3 packages of copy paper
- 1 package of loose-leaf paper
- 6 boxes of tissues
- 1 small sharpener
- 2 black dry erase markers
- 1 pencil case that zippers (no hard cases please)
- 2 red pens
- 10 glue sticks
- 1 large bottle of liquid glue
- 1 black Sharpie
- 1 package of multicolored construction paper
- Homework Planner

Order online **today!**

Dear parents,

We are happy to announce that we have chosen to sell prepackaged school supplies for the next school year through School Tool Box.

Want to avoid the back-to-school rush?

- Put your zip code in the box at **SchoolToolBox.com**
- Find the school, then choose your child's new grade

Each supply box matches your teacher's approved list. You can add extras or remove what you don't need. After you pay online, supplies are **shipped directly to your home address.**

It doesn't get easier than that!

SCHOOL TOOL BOX
schooltoolbox.com
800-952-1119

Your order supports

FEED MY STARVING CHILDREN

One Box, One Meal

School Name:

Academy of Our Lady of Grace
Fairview, NJ 07022

Ordering Available:

June 18th

Allow 10 days for processing.

Notes

Scan here to view your school's boxes and place your order today!

Academy of Our Lady of Grace Summer Reading 2024

Entering 1st Grade Book Choices	Entering 2nd Grade Book Choices
Any book in a Series	*Any book in a Series*
Elephant and Piggie by Mo Willems	Henry and Mudge by Cynthia Rylant
Fly Guy by Tedd Arnold	Poppleton by Cynthia Rylant
Splat the Cat by Rob Scotton	Young Cam Jansen by David A. Adler
Pete the Cat by James Dean	Frog and Toad by Arnold Lobel
Biscuit by Alyssa Satin Capucilli	Fancy Nancy by Jane O'Connor
Noodles by Hans Wilhelm	Dixie Series by Grace Gilman
Yasmin by Saadia Faruqi	Kevin Henkes books
Pedro by Fran Manushkin	Ivy & Bean by Annie Barrows
Jan Thomas books	Keena Ford by Melissa Thompson
Mr. Putter & Tabby by Cynthia Rylant	

Entering 3rd Grade Book Choices	Entering 4th Grade Book Choices
Any book in a Series	*Any book in a Series*
Nate the Great by Marjorie Weinman Sharmat	My America, a series of fictional diaries of children by various authors
Cam Jansen by David A. Adler	Just Grace by Charise Mericle Harper
Bailey School Kids by Marcia T. Jones and Debbie Dadey	Who Was/Who Is by multiple authors
Books by Patricia Reilly Giff	My Weird School series
Judy Moody by Megan McDonald	The Mouse and the Motorcycle by Beverly Cleary
Secrets of Droon by Tony Abbott	Jake Drake Know It All by Andrew Clements
Geronimo Stilton by Elisabetta Dami	The World According to Humphrey by Beth Birney
My Weird School by Dan Gutman	Geronimo Stilton series by Elisabetta Dami
Galaxy Zack by Ray O'Ryan	Planet Omar by Zanib Mian

Explore the World of Reading

Reading during the summer vacation is the key to develop ideas and strengthen the mind of many new words. We encourage you to visit your local library and choose a book from your grade level.

Students should continue to select reading materials that are at the right reading level. One great source for parents and students is http://www.scholastic.com/bookwizard/. This site will guide parents to look up the title of the book, understand the content of the story and level of the book.

Enjoy your summer and remember to pick up a book and have fun creating a book project.

Choose One

- Write a summary of what you read. Be sure to include: main characters, setting, problem, resolution and a brief plot. Use evidence from your book to support your ideas
- Create a Book Trailer to sell the book to a fellow student
- Create a comic strip of a favorite scene that shows the character, situation and setting
- Draw your favorite scene from the book and describe why it's a favorite scene
- Write a new chapter of the book that shows what happens next or is told from another character's perspective
- Create a Character: Use a paper plate and attached circles to tell the name of the book, name of character, what he/she looks like, what he/she did in the story, why or why not you would like to meet the character, was it a real or make believe character?
- Create your own project: Be creative--is there another way you would like to show how much you enjoyed the book?

Fluency Practice

Multiply or divide.

1. $\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$
2. $\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$
3. $\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$
4. $\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$

5. $\begin{array}{r} 10 \\ \times 1 \\ \hline \end{array}$
6. $\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$
7. $\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$
8. $\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$

9. $\begin{array}{r} 8 \\ \times 0 \\ \hline \end{array}$
10. $\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$
11. $\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$
12. $\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$

13. $\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$
14. $\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$
15. $\begin{array}{r} 10 \\ \times 1 \\ \hline \end{array}$
16. $\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$

17. $\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$
18. $\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$
19. $\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$
20. $\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$

21. $2 \div 1 =$ _____
22. $45 \div 9 =$ _____
23. $35 \div 5 =$ _____

24. $14 \div 7 =$ _____
25. $18 \div 9 =$ _____
26. $10 \div 2 =$ _____

27. $16 \div 8 =$ _____
28. $35 \div 5 =$ _____
29. $14 \div 2 =$ _____

30. $12 \div 2 =$ _____
31. $30 \div 6 =$ _____
32. $8 \div 2 =$ _____

Grade 3 · Chapter 6 Multiplication and Division Patterns

Name _____ Date _____

Vocabulary

Using the word bank below, complete each sentence by
writing the correct word in each blank. Then answer
the questions.

array	dividend	multiple	quotient
divide	factor	partition	

1. An arrangement of objects into rows and columns of the
   same length is a(n) _____.

2. The answer of a division problem is the _____.

3. To find the number of groups is to _____.

4. To divide or share equally among groups is to _____.

5. The number to be divided is the _____.

6. The product of a given number and any other whole number
   is a(n) _____.

7. A number multiplied by another number is a(n) _____.

8. Use this space to draw and label a division fact. Be sure
   to label each number as a *dividend*, *divisor*, or *quotient*.

9. How will you remember which numbers in a division problem
   are the dividend, divisor, and quotient?

   _____

   _____

   _____

Name _____ Date _____

Practice

Use counters to find the number of equal groups, or how many are in each group.

1. 8 counters
   4 equal groups

   _____ in each group

   So, $8 \div 4 =$ _____ .

2. 14 counters
   2 equal groups

   _____ in each group

   So, $14 \div 2 =$ _____ .

Algebra Use the array to complete each pair of number sentences.

3. $3 \times$ _____ $=$ _____

   $24 \div$ _____ $=$ _____

4. _____ $\times$ _____ $=$ _____

   _____ $\div$ _____ $=$ _____

Multiply.

5. $6 \times 3 =$ _____

6. $7 \times 4 =$ _____

7. $5 \times 5 =$ _____

Divide.

8. $27 \div 3 =$ ☐

9. $18 \div 2 =$ ☐

10. $30 \div 5 =$ ☐

11. There are a total of 12 apples for the students to share equally. If there are 4 students, how many apples does each student receive? _____

(Chapters 4-7)

Read each question. Fill in the correct answer.

1. There are 3 boxes of toy kittens.
   There are 3 toy kittens in each box.

   How many toy kittens are there
   in all?

   (A) 1 toy kitten

   (B) 3 toy kittens

   (C) 6 toy kittens

   (D) 9 toy kittens

2. Eric bought 5 posters from a
   bookstore. Each poster cost $10.
   What was the total cost of the
   5 posters?

   (F) $50

   (G) $15

   (H) $5

   (I) $2

3. Paige has 60 flyers she organized
   in piles. There are 10 flyers in each
   pile. How many piles are there?

   (A) 6 piles

   (B) 50 piles

   (C) 60 piles

   (D) 70 piles

4. Which number represents the
   unknown factor below?

   $8 \times \boxed{} = 0$

   (F) 10

   (G) 8

   (H) 1

   (I) 0

5. There are 35 campers equally
   sharing 5 tents. How many
   campers are in each tent?

   (A) 9 campers

   (B) 7 campers

   (C) 30 campers

   (D) 40 campers

GO ON ▶

6. Miguel makes animals out of pipe cleaners. He uses 3 pipe cleaners to make 1 animal.

Look at the table.

Number of Animals	Number of Pipe Cleaners
1	3
2	6
3	9
4	12
8	

How many pipe cleaners does it take to make 8 animals?

(F) 15 pipe cleaners

(G) 18 pipe cleaners

(H) 21 pipe cleaners

(I) 24 pipe cleaners

7. Ethan wants to check the division problem below.

$6 \div 3 = 2$

Which number sentence represents the inverse operation he can use?

(A) $3 + 3 = 6$

(B) $6 - 3 = 3$

(C) $2 \times 3 = 6$

(D) $3 + 2 = 6$

8. Jake did 4 crunches the first day of exercise class. He did 8 the second day, 12 the third day, and 16 the fourth day. If the pattern continues, how many crunches will Jake do on the fifth day?

(F) 18 crunches

(G) 20 crunches

(H) 22 crunches

(I) 24 crunches

9. Which number represents the unknown factor below?

$8 \times \boxed{} = 40$

(A) 4

(B) 5

(C) 6

(D) 7

10. Conrad hiked 36 miles in 4 days. He hiked the same number of miles each day. How many miles did Conrad hike each day?

(F) 9 miles

(G) 8 miles

(H) 7 miles

(I) 6 miles

Review

Find the unknown.

6 + ___ = 14   Think: 6 plus what equals 14.

14 − 6 = 8   Use a related fact to find the unknown.

So, ___ = 8

6 × ___ = 30   Think: 6 times what equals 30.

30 ÷ 6 = 5   Use a related fact to find the unknown.

So, ___ = 5

1. 9 + ___ = 16

The unknown is _____.

2. ___ + 4 = 12

The unknown is _____.

3. 15 − ___ = 6

The unknown is _____.

4. 15 ÷ ___ = 3

The unknown is _____.

5. 9 × ___ = 36

The unknown is _____.

6. 11 × ___ = 33

The unknown is _____.

7. 8)‾40

The unknown is _____.

8. 7)‾49

The unknown is _____.

9. 9)‾45

The unknown is _____.

10. 8 × 7 =

The unknown is _____.

11. 4 × 7 =

The unknown is _____.

12. 8 × 4 =

The unknown is _____.

Name _____ Date _____

Read each question. Fill-in the correct answer.

1. Bae jumps rope 3 times each week. Which expression shows the total number of times Bae jumps rope? The variable w stands for the unknown.

   (A) $3 + w$

   (B) $3 \times w$

   (C) $w \div 3$

   (D) $w - 3$

2. Lauren cleans horse stables for 2 hours each weekend. How many hours did Lauren clean stables after 7 weekends?

   (F) 5 hours

   (G) 9 hours

   (H) 14 hours

   (I) 16 hours

3. Angie cut a clay block into 4 equal parts. She used 3 parts to make a clay rabbit. What fraction of the clay block did Angie use?
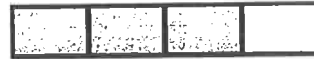
   (A) $\dfrac{1}{4}$

   (B) $\dfrac{2}{4}$

   (C) $\dfrac{3}{4}$

   (D) $\dfrac{4}{4}$

4. Which number makes the number sentence true?

   $4 \times (3 \times 2) = (4 \times \boxed{}) \times 2$
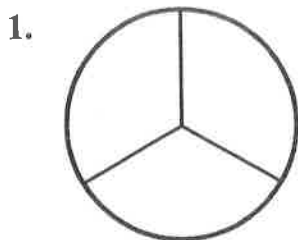
   (F) 2

   (G) 3

   (H) 4

   (I) 24

5. Sierra made 21 pieces of corn bread for a picnic. Each pan makes 7 pieces of corn bread. How many pans did Sierra use?

   (A) 3 pans

   (B) 4 pans
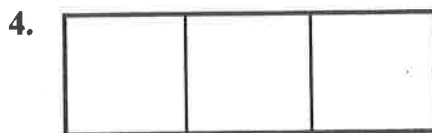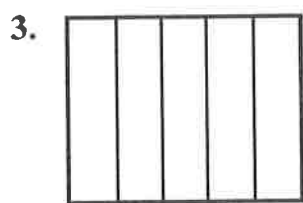
   (C) 14 pans

   (D) 28 pans

GO ON ▶

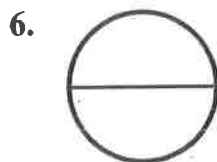**Write the number of parts. Then tell whether each figure shows parts that are *equal* or *not equal*.**

1.

2.

1. _____

2. _____

3.

4.
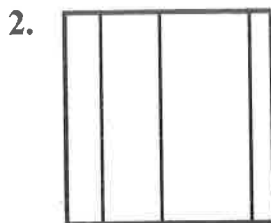
3. _____

4. _____

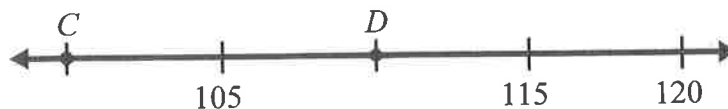**Write the name of the equal parts. Write *halves*, *thirds*, or *fourths*.**

5.

6.

5. _____

6. _____

Tell which point represents each given number.

7. 41

40   A   B   43

7. _____

8. 110

C   D
105   115   120

8. _____

9. How many units are between each mark on the number line?

40   48   52   60

9. _____

Name _____ Date _____

Review

Find $7 + 5 + 7 + 5 =$ _____.

Make a ten or use doubles to help you add the numbers.

$7 + 5 + 7 + 5 =$ _____

$14 + 10 =$ _____

Add.

1. $1 + 9 + 1 + 9 =$ _____

2. $6 + 6 + 6 + 6 =$ _____

3. $7 + 6 + 5 + 4 =$ _____

4. $9 + 8 + 9 + 8 =$ _____

5. $3 + 4 + 3 + 4 =$ _____

6. $16 + 25 + 14 =$ _____

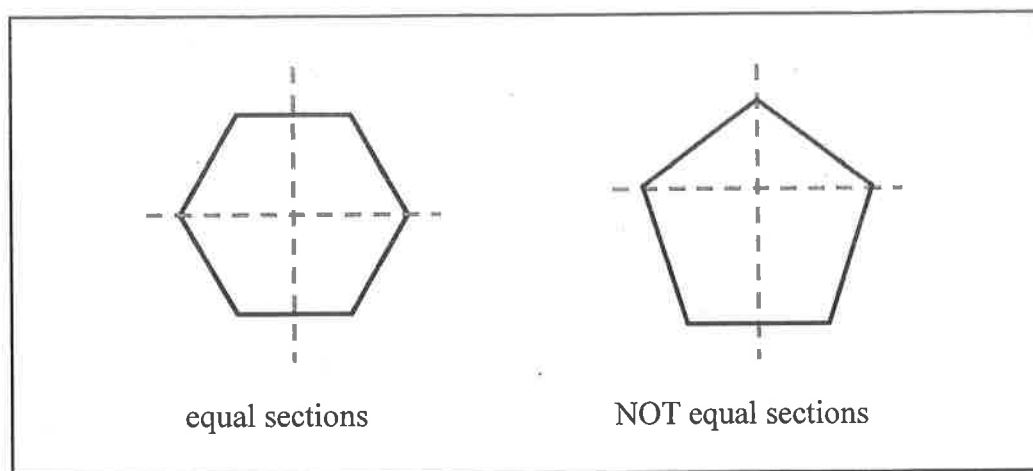7. $38 + 22 + 11 =$ _____

8. $23 + 15 + 16 =$ _____

9. $5 + 18 + 32 =$ _____

10. $36 + 54 + 17 =$ _____

11. Jeremiah earned $18 in June for washing cars. He earned
    $25 in July and $30 in August. How much did Jeremiah
    earn altogether? _____

12. The Hayden family picked 45 apples on the first Saturday of
    the month. They picked 36 the second Saturday and 60 the
    third Saturday. How many apples did they pick in
    all? _____

Review

equal sections   NOT equal sections

Partition each shape into equal sections.

1. six equal parts

2. five equal parts

3. four equal parts

4. four equal parts

5. three equal parts

6. four equal parts

7. two equal parts

8. three equal parts